2025-2027

Our Community Multi Academy Trust
CEO – David Whitehead

Lynsted and Norton Primary School

Accessibility Plan

Committee	Board of Directors
Version	1.0
Author	Georgina Ingram
Approved on	January 2025
Signature	
New Review date	January 2027

Key Contact Personnel in School	
Designated Safeguarding Lead (s):	Georgie Ingram
Named Governor with lead responsibility	
Date of next review:	January 2027

This policy will be reviewed <u>at least</u> annually and following any concerns and/or updates to national and local guidance or procedures.

The definition of disability is:

'A person suffers a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his ability to carry out normal day-to-day activities.'

Physical or mental impairments can include sensory impairments (such as those affecting sight and hearing) and learning difficulties. The definition also covers certain medical conditions which have a long-term and substantial effect on pupils' everyday lives.

Lynsted Primary School will monitor the implementation of the Accessibility Plan and keep under review the access needs of the school, in particular responding to the specific requirements of individual pupils with a disability.

We recognise:

Our duty under the Disability Discrimination Act ('95) as amended by the SENDA (2001) *'From September 2002, it will be unlawful for schools and LEAs to discriminate against disabled pupils in their admissions and exclusions, education and associated services'*

These associated services include preparation for entry to Borden CEP School, the curriculum, teaching and learning, classroom organisation, timetabling, grouping of pupils, homework, access to school facilities, activities to supplement the curriculum, school sports, school policies, breaks and lunchtimes, school meals, interaction with peers, assessment and SATs arrangements, school discipline, sanctions and rewards, school clubs and activities, school trips, working with other agencies and preparation of pupils for their secondary phase of education.

- Schools and LAs must not treat disabled pupils less favourably and take reasonable steps to avoid putting disabled pupils at a substantial disadvantage

- That Local Authority and school governors have the duty to publish Accessibility Strategies and Plans

Scope of the Plan

This covers all three main strands of our planning duty:

1. **Improving the physical environment of Lynsted Primary School for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and associated services.**
2. The school will address any possibilities where the school is able to develop its site and facilities to accommodate children with disabilities, however the school site is not conducive to many changes because of its age, lack of space and location. Within the classroom, tri grip pens and pencils, pencil grips and adapted scissors are also available. Some of these auxiliary aids are provided through the SEN route.

3. **Increasing the extent to which disabled pupils can participate in the school curriculum**

   Lynsted Primary School aims to ensure that teaching and learning is accessible through school and classroom organisation and support. We aim to ensure that all pupils can access the curriculum, with small steps of progress as needed and increased opportunities for review and recall. We ensure that all teachers have a good understanding of the mainstream core standards. Teaching Assistants are deployed to support pupils on an individual or small group basis, when necessary and teachers ensure that work is appropriately differentiated. The SENCO ensures that staff have the appropriate information and training. Lynsted Primary School School Staff work with outside agencies including SALT, to provide additional program's for specific pupils. There is also continued investment in sensory and PE equipment to enable interventions such sensory circuits to be delivered

4. **Improving the delivery of information to pupils with disabilities**

   This covers the planning Lynsted Primary School has made to ensure that information normally provided by the school in writing to its pupils is in a format appropriate for a pupil's needs. This may involve the use of coloured paper, large print, differentiated worksheets or the provision for information to be given orally. We use assemblies, parent workshops, Tapestry and newsletters to raise awareness for parents and children. Our PSHE curriculum and personal development work ensure that all children are taught to celebrate differences.

Other related school policies

Equality for disabled pupils is supported by the school's other policies including:

- Teaching and Learning
- SEN Policy
- Inclusion Policy
- ICT Policy
- Educational Visits Policy
- PHSE Policy School
  School Improvement Plan

Aims

Lynsted Primary School aims to include all pupils, including those with disabilities, in the full life of the school. Our strategies to do this will include:

- Having high expectations of pupils
- Finding ways in which all pupils can take part in the full curriculum including sport, music, drama and clubs
- Planning out-of-school activities including all school trips and excursions so that pupils with disabilities can participate
- Setting admissions policy and criteria which does not discriminate against pupils with disabilities or treat them unfairly
- Devising teaching strategies which will remove barriers to learning and participation for pupils with disabilities
- Planning the physical environment of the school to cater for the needs of pupils with disabilities
- Raising awareness of disability amongst school staff (teaching and non-teaching) through a programme of training
- By providing written information for pupils with disabilities in a form which is user friendly
- By using language which does not offend and make staff and pupils aware of the importance of language
- By examining our library and reading books to ensure that there are examples of positive images of disabled people
- Use of Family Liaison Officer, establishing good relationships with families
- Additional support to access documentation for families who may find this difficult